

Vortragsankündigung

Pathways with Purpose: Fostering Post-Secondary Students' Value for School

Herzliche Einladung zu einem öffentlichen Vortrag mit dem Titel „ Pathways with Purpose: Fostering Post-Secondary Students' Value for School “ von Chris Hulleman, Ph.D. (Associate Professor of Education, Psychology, and Public Policy, University of Virginia, USA) [am Donnerstag, den 01. Juli 2021, von 16:00Uhr bis 17:30Uhr.](#)

Abstract:

Value for learning is an important predictor of student persistence and achievement (Eccles et al., 1983; Hulleman et al., 2008; Yeager et al., 2014). However, not all students are able to see the value in their coursework and how it connects to their larger life goals. For example, our research on over 18,000 first-year higher education students in Georgia and Tennessee reveals that a lack of value for learning is one obstacle preventing post-secondary students from persisting and being successful through their first year of college (Tibbetts et al., 2021). With nearly 40% of post-secondary students dropping out after their first semester, helping students find value and purpose in learning could be a key driver to facilitating student success. A growing body of research suggests that value and related mindsets can be altered through brief interventions (Lazowski & Hulleman, 2016). Value interventions are particularly effective among populations most at-risk for dropping out of school, such as low achieving, first-generation, and underrepresented minority

students (Hulleman & Harackiewicz, 2021) because they provide a reason for students to care about learning.

Given their high impact and low cost, researchers have begun to scale up interventions targeting students' perceptions of value for learning. Most of these interventions are designed to be one-shot, one-size-fits-all activities. However, research suggests that value interventions are most effective when they are customized to the individual, learning content, and context (Gaspard et al., 2015). If our goal is to foster sustained feelings of value, we must understand how to customize interventions across contexts and foster perceptions of value that remain with students through school and into the workplace.

In this talk I will discuss our approach to studying the implementation of value interventions in higher education to not only benefit students directly, but to do so in the context of system-wide reform efforts.

Referent:

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Termin:

01.07.2021, 16:00-17:30

Format:

digitale Veranstaltung über Zoom, Zugang zur Session über die unten angegebenen Einwahldaten ab 15:40h möglich (bitte Seite 2 beachten!)

Der Vortrag wird in englischer Sprache gehalten und etwa 60 Minuten dauern. Im Anschluss besteht in einer etwa 30-minütigen Diskussion die Möglichkeit, mit dem Referenten ins Gespräch zu kommen. Vortrag und Diskussion werden aufgezeichnet. Die Teilnahme ist kostenfrei. Eine Anmeldung ist nicht notwendig.

Vortragsankündigung

Die Veranstaltung ist Teil eines Mindset Projektes, gefördert aus dem „Initiativfonds Forschung“ der Rhein-Main Universitäten zur Weiterentwicklung der wissenschaftlichen Vernetzung.

Einwahldaten:

<https://tu-darmstadt.zoom.us/j/85604102074?pwd=WUZJQTJ3QU5Pa1I4M09VQXFiUXF4Zz09>

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